

Silent Struggles: The Impact of Loneliness on Gen Z's College Experience and Future Readiness

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What qualifies me to address the topic of loneliness?

- Assistant Teaching Professor in Sociology
- Affiliate Faculty in Gerontology, Criminal Justice and Social Work
- Teach courses and mentor Honors projects on loneliness
- Student centered, community focused and research attentive
- Personal experience with loneliness as a graduate student
- The key takeaway for all attendees: “You are not alone”
- Welcome every opportunity to talk about loneliness in any setting
- Set the career goal of being an expert on [loneliness](#)



Defining Terms

- **Loneliness** is the mismatch between the number of quality relationships one believes one possesses versus the number of quality relationships one would like to have.
 - Loneliness (or social disconnection) is subjective and dynamic.
 - The absence of loneliness does not equate with feeling socially connected to others.
 - Loneliness is a continuum or gradient.
 - In a society, variations in social and individual thresholds of loneliness exist.
- **Solitude** is the luxury of feeling socially connected, but self selecting to spend time alone.



Multidisciplinary Approach to Loneliness

- Concepts of loneliness were the domain of philosophical, religious, and spiritual studies for centuries, particularly *existential* loneliness.
- In the U.S., loneliness has consistently risen for decades.
- Loneliness is mainly in the purview of gerontology, public health, medicine, psychology, humanities, evolutionary biology and sociology.
- During the pandemic, loneliness gained popularity in the public discourse.
 - This inaccurately signaled societies and individuals to think that loneliness is somehow “novel” or “new”.
- In 2023, the loneliness declared a public health crisis and “Our Epidemic of Loneliness” was published.



Types of Loneliness

- Social
- Emotional
- Existential
- Transient
- Situational
- Chronic



Our Epidemic of Loneliness and Isolation



2023

The U.S. Surgeon General's Advisory on the
Healing Effects of Social Connection and Community





Who is Gen Z?

- Gen Z includes folx born between 1997-2012; most diverse generation
 - Forty eight percent of the Gen Z population is non white.
 - About 59% are pursuing a college degree.
 - Those living with a college educated parent is 43%.
 - Most likely to live in cities, less likely to dropout of high school and less workforce experience than previous generations
- Gen Z self report loneliness multiple days within the most recent week at from 24%
- *Gen Z is the loneliest generation...Why?*





Social Causes of Loneliness

- Unmet essential needs (e.g., food, shelter, safety)
- Mental health challenges
- Lack of strong social connections or support systems
- Experiences of discrimination based on identity or status
- Extended time spent using technology or digital media
- Fewer face-to-face shared experiences and meaningful memories
- Living in isolation or without companionship
- Navigating multiple life transitions during this period
- Reduced participation in civic or community groups
- Declining attendance in religious or spiritual gatherings



Signs and Symptoms of Loneliness

- Abnormal anxiety and increase of demanding and/or critical behavior
- Decreased confidence and self esteem
- Missed classes, submitting late work
- Disengagement in a variety of contexts
- Changes in appetite and sleep patterns
- Difficulting concentrating
- Not attending events they are invited to even though they have no other plans



Individual Actions

- Seeking psychiatric and/or psychological assistance for co-occurring issues and increased risk for depression
- Cognitive Behavioral Therapy (CBT): the modification of everyday thoughts and behaviors
- Implementing the **EASE Model**
 - E for Extend Yourself
 - A for Action Plan
 - S for Selection
 - E for Expect the Best



Individual Actions (con't)

- Limit distractions during conversations to enhance the quality of your time with others.
- Seek out ways to serve and support those around you.
- Be attentive, encouraging, and express gratitude regularly.
- Avoid habits that contribute to disconnection or isolation.



Suggested Steps for Educational Institutions

- Integrate social connection into curricula by including current, age-appropriate content on how relationships affect physical and mental health, along with key risk and protective factors and practical strategies for strengthening social bonds.
- Use socially driven teaching methods—such as cooperative and collaborative learning projects—to enhance both academic performance and peer relationships.
- Foster a supportive environment that promotes a sense of belonging through classroom practices, mentoring programs, and peer support groups.



Future Readiness Concerns

- Stunted development of soft skills
 - **Soft skills** encompass a range of personal attributes, communicative competencies, and interpersonal proficiencies that facilitate effective collaboration, adaptability, and amicable interaction within professional and social contexts.
 - Examples of soft skills include, but are not limited to [communication](#), [team work](#), [problem solving](#), adaptability, work ethic, networking, conflict resolution, [leadership](#), and emotional intelligence.



Addressing Future Challenges

- Suggested classroom activities
 - “Service is the antidote to loneliness” -Dr. Vivek Murthy
 - Reserve some in class time for “freewrites.”
 - Utilize the career skills page after certain class activities and make connections to the skills involved in the activity
 - Create group assignments/class activities
 - Creatively develop collaboration activities in online classes
 - Designate time for small group discussions during class time (i.e., practice talking to each other)
- Encourage networking at campus events
 - Sometimes students simply need a confidence boost!



Service to others



The List of Ideas is Endless!

- Invite students to participate in community work
 - Encourage participation on a panel or an invited talk
 - Connect students with community internships
 - Extend professional development opportunities
- Conference Attendance
 - Mentor students on professionalism pre-conference
 - Recommend ways to interact and network
 - Send a follow up email after with career resources for major and how to include their participation in their resume
 - Offer to role play small talk with students



Q&A
Thank you for your
engagement!

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