Examining the roles of neuroticism and extraversion with social support on depression: Potential pathways to enhance mental health



INTRODUCTION

- Depression is a common worldwide illness that affects the quality of life, alters brain structures, and can even lead to suicide (APA, 2020). Over the past few decades, the increase in depression and depressive symptoms among college students has increased (Druckenmiller, 2022). Personality characteristics, like elevated neuroticism or lower extraversion, may influence the development of depressive symptoms or episodes.
- Additionally, greater social support can prevent the development of and treat depressive symptoms (Marie, 2022). In light of the ongoing pandemic, social support may be especially important for college students as they navigate the transition to adulthood.
- The purpose of this study is to examine if certain personality traits, along with differences in social support levels, are associated with depression in college students.

Figure 1. Social Support is a Key Factor to **Enhancing Well-Being and Quality of Life**



Source:Kids-youth-young-people-youth-mental-health-crisis-students-K -12-college.jpg (1280×848) (bhbusiness.com)

Figure 2. Poorer Mental Health Often Presents as Depressive Symptoms in Young Adults



Source: sad-black-girl.jpeg (2896×1930) (sandiegocountynews.com)

HYPOTHESIS

- It is expected that participants reporting lower levels of social support, regardless of their personality type, will have greater depressive symptoms compared to those with higher social support.
- However, those with higher neuroticism will be particularly sensitive to their level of social support, * such that those with lower social support will be linked to the greatest levels of depressive symptoms.

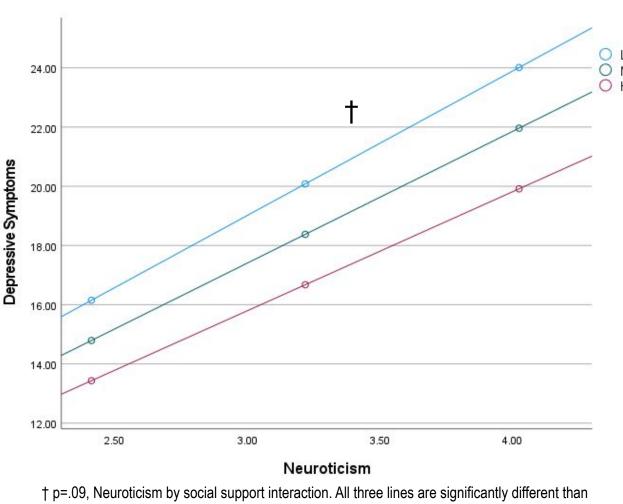
METHOD

- College students (n=570) at University of North Carolina at Charlotte completed an online survey about health from Sept 2020 thru July 2021.
- Psychological self-reports questionnaires included: *
 - Big 5 Personality Inventory to assess both extraversion and neuroticism
 - MOS Social support capture perceived social support
 - Center for Epidemiological Studies Depression Scale (CES-D) to assess depressive symptoms
- Linear regressions were used to examine the relationships among extraversion, neuroticism, * social support and depressive symptoms, including all 2-way and 3-way interactions, controlling for gender and minority status.
- PROCESS model 1 was used to examine the relationships for any significant interactions and * create estimates to create graphs.

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Variable	Mean (SD) /count (%)	1	2	3	4	5	6			Variable	b	S.E.	p
. Age (years)	20.5 (4.4)									Gender (female)	.012	.444	.979
Gender (female)	359 (63.0%)	.06								Minority Status (yes)	.971	.395	.014
Minority Status (yes)	282 (49.5%)	04	00							Neuroticism (NRT)	12.41	3.14	<.001
Social Support	3.9 (1.1)	08	.14*	12*						Social Support (SS)	3.80	2.77	.172
Extraversion	3.1 (0.8)	06	.05	12*	.24**					Extraversion (EXT)	9.07	3.80	.017
Neuroticism	3.2 (0.8)	05	.37**	.03	13*	25**				NRT*SS	-1.39	.787	.079
Depressive Symptoms	18.4 (6.3)	04	.18**	.13*	36**	23**	.61**			NRT*EXT	-2.45	1.09	.026
e. <i>N</i> =570. * <i>p</i> <.01, ** <i>p</i> <.001.										SS*EXT	-1.61	.903	.075
										NRT*SS*EXT	.404	.263	.125
				Effect o	of Neur	oticisn	n on	Figu		models, the SS*EXT interaction w however, the NRT*SS and NRT*E of the factor not included in the in Caversion Buffer ressive Sympto	EXT remained when teraction, EXT and TS the Eff	controlling for the SS, respectively.	e main effect
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0. The slope of line representing higher social support, b=4.0, t(563)= 11.2, p<.001, is smaller than the slope for the lower social support, b=4.9, t(563)= 12.7, p<.001, at trend level

- As expected, there was a strong, positive relationship between neuroticism and * depressive symptoms.
- Social support and extraversion appear to both be protective factors by weakening the * relationship between neuroticism and depressive symptoms.
- Thus, potential interventions to address the rising depressive symptoms among college ** student could focus on strengthening skills in giving and receiving social support and building high quality friendships.
- level of an innate personality characteristic.

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RESULTS

CONCLUSIONS

Future research questions generated investigate the ability to increase an individual's

* p<.01, Neuroticism by extraversion interaction. All three lines are significantly different than

significantly smaller than the slope for the lower extraversion, b=5.1, t(563)= 14.3, p<.001

0. The slope of line representing higher extraversion, b=3.7, t(563)= 10.6, p<.001, is

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