

From Guest Star to Director: Transitioning from a One-Shot Model of Instruction to a Semester-Long Course on Banned Books



Natalie Ornat Bitting, Humanities Librarian
University of North Carolina-Charlotte

Course Syllabus



Backwards Design and Course Mapping

1. Determine Learning Goals and Objectives

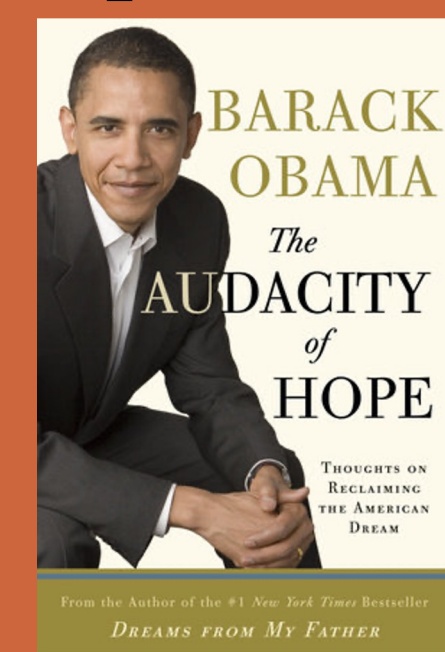
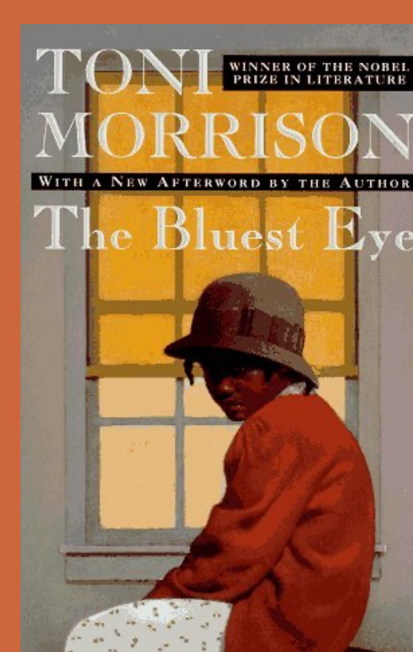
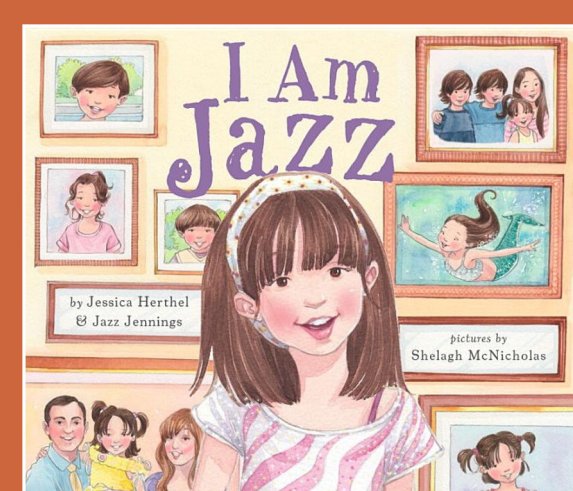
- Objectives and course description
- Units and rough week breakdown

2. Plan Assessments

- Major Assignments
- Create rubrics
- Weekly lesson goals and assignment timing

3. Plan Learning Activities

- Set book list and readings
- Schedule out the course
- Lesson planning



Active Learning and Critical Pedagogy

Critical Pedagogy equips us to empower students and see that democracy and justice are entwined in education.

Learn more: <https://guides.library.charlotte.edu/criticaltheory>

Encourage Dialogue

- Quarterly Book Clubs
- Discussion Circles
- Think-Pair-Share



Book Club Refreshments

Active Learning

- Jigsaw on benefits of pleasure reading
- LGBTQ Picture Book Gallery Walk

Why Teach a Credit-Bearing Course?

1. Gain new perspectives on the experiences of faculty and students
2. Possibly increase respect, credibility, and visibility of librarians on campus "Credit is the currency of recognition" (Owusu-Ansah, 2007)
3. Increases your own skill and experience with teaching

Taking Ownership and Building a Classroom Culture



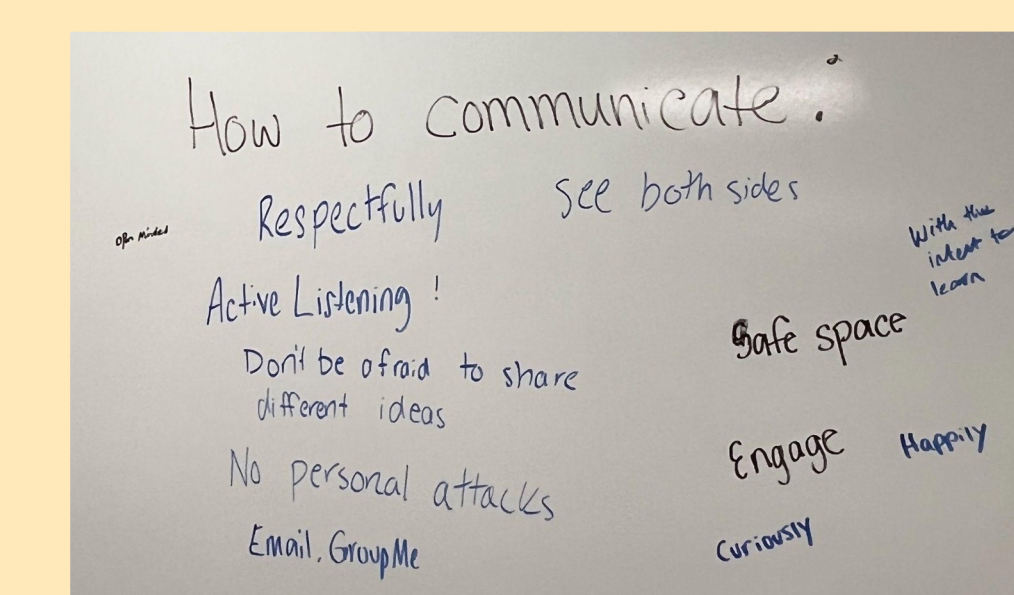
As the instructor, you'll need to learn:

- New features of the Learning Management System
- University procedures for grading and reporting
- How to grade, designate point values, and provide constructive feedback on assignments
- Classroom management techniques

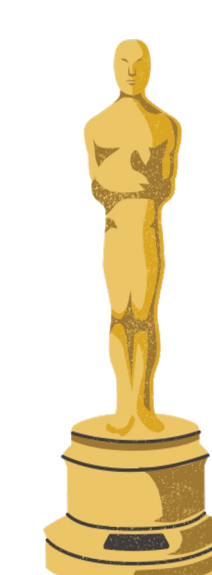
You set the tone from day one!

- Co-create classroom expectations
- Daily icebreakers
- Consider ways to authentically connect (e.g., learn about campus sports!)

Co-creating expectations on how to communicate in the classroom →



What opportunities are there on your campus to reach students beyond the one-shot?



What expertise do you hold that could be developed into a semester-long course?