

# Library Instruction

# Well Beyond the One-Shot: Collaborating to Create a Model of Information Literacy Instruction

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1. It all started with an information literacy grant at PhD Student + Librarian = Teaching partnership that informs future faculty of what library integration could look like

2. Then a Professor plus an Information Literacy Librarian University Writing Program/ Dept. of English Faculty + Instruction and Information Literacy Librarian = Six Information Literacy Sessions

Informed by the partnership at UTEP, the professor came to UNC Charlotte as a full-time faculty member ready to connect with an instructional librarian. Together, they formed a series of six information literacy sessions to be co-taught with first year writing students.

4. Culminating in Assessing the Information Literacy Goals

**Information Literacy Survey**

**Research journals and final research projects**

**Focus groups and interviews**

Using various methods of assessment, the partnership gathered data to assess student learning of both course objectives and the ACRL Framework for Information Literacy and Writing Program Administration Outcomes.

3. Then a Professor and an Information Literacy Librarian plus a Humanities Librarian... and the Digital Pedagogies and Emerging Technology Librarian and the Technology and Multimedia Production Coordinator

Teaching Faculty + Instruction Librarian + Humanities Librarian = Fifteen Information Literacy Sessions

The next semester, the Humanities Librarian helped to expand the instruction sessions, following students through the research process. Sessions grew to include technology librarians and usage of innovative tech spaces for completion of final visual rhetoric project.

## Strengthening Partnerships

Mutual Respect Take It Outside Keep It Progressing

## Creating a Model

- Create a sample of types of classes you can offer and draw on those when starting new collaborations
- Align the ACRL Standards for Information Literacy with the standards or learning outcomes of your collaborative department or their governing organization

<b>ACRL Standards for Information Literacy</b> <ul style="list-style-type: none"> <li>Authority Is Constructed and Contextual</li> <li>Information Creation as a Process</li> <li>Information Has Value</li> <li>Research as Inquiry</li> <li>Scholarship as Conversation</li> <li>Searching as Strategic Exploration</li> </ul>	=	<b>Council of Writing Program Administrators Standards</b> <ul style="list-style-type: none"> <li>Rhetorical Knowledge</li> <li>Critical Thinking, Reading and Composing</li> <li>Processes</li> <li>Knowledge of Conventions</li> </ul>
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## Next Steps

**Catch Up with Past Students**  
How did this class impact their information practices?

**Research Study**  
How can our work strengthen programs of collaboration between teaching faculty and librarians?